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ABSTRACT

This report contains statistical data on all the high schools in the Portland Public School District to provide comparable background information. All data are for the 1982-83 school year unless otherwise noted. Most enrollment data is taken from the official October 1, 1982 enrollment count. Part I displays comparisons between the 10 schools on selected variables: enrollment; five year enrollment history; enrollment projections; enrollment capacity; minority enrollment; resident students at attendance area high schools; costs per pupil; full time employee funds; maintenance costs; assessed building and land values; 1983 graduates by race, ethnic group, and sex; post high school plans; early leaver rate; student suspensions; attendance; stability index/late enroller ratio; and average graduation standards progress (Portland Achievement Level Tests Results). Part II presents facility descriptions and comprehensive data by school on the same variables, plus data on Talented and Gifted Program enrollments and specific magnet programs. (BS)

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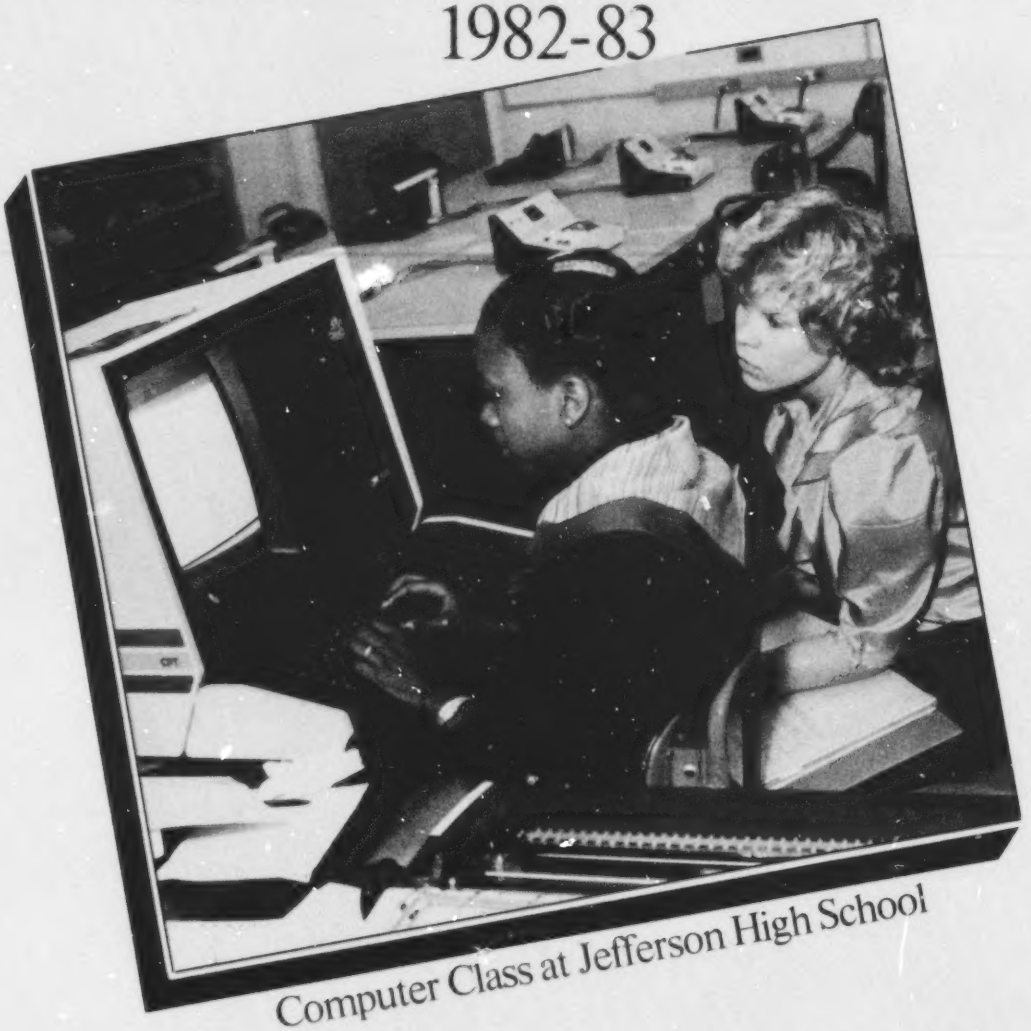
Portland Public Schools
High School Profiles
1982-83



Computer Class at Jefferson High School

TM 840 503

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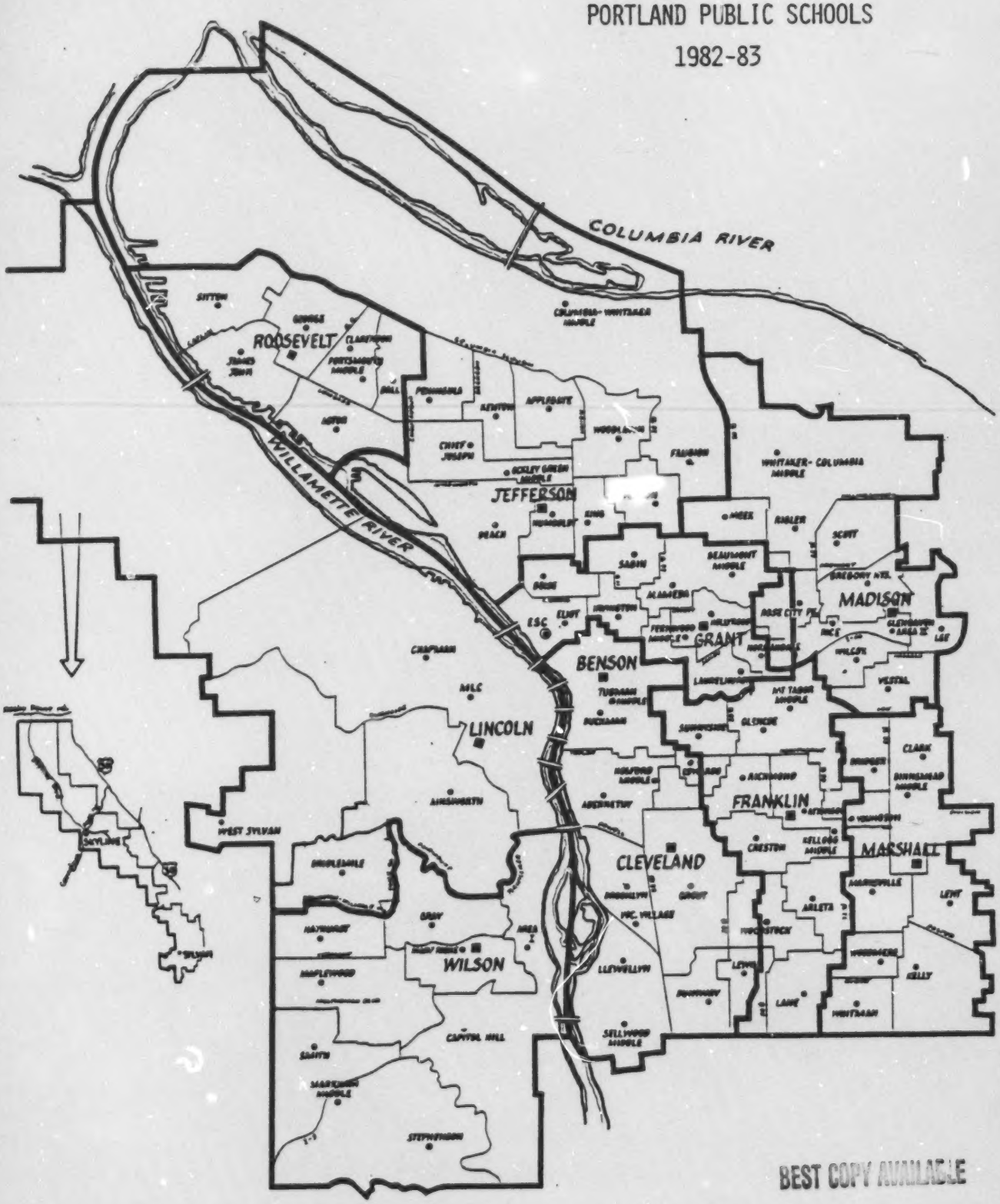
October 1983

PORTLAND PUBLIC SCHOOLS

1982-83



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INTRODUCTION

The High School Profiles contains enrollment, cost and other data on all of the District's secondary schools. It is statistical in nature and is intended to provide comparable background information on all high schools.

This report has two parts. Part I displays comparisons between high schools on selected variables. Part II is organized by school and contains comprehensive data on each of the District's secondary schools.

All statistical data shown is for the 1982-83 school year unless otherwise noted. Most enrollment data is taken from the official October 1, 1982, enrollment count.

PART I

HIGH SCHOOL COMPARISONS

October 1, 1982

Enrollment by High School

High School	Enrollment
1. Wilson	1,904
2. Grant	1,822
3. Madison	1,683
4. Benson	1,585
5. Franklin	1,567
6. Cleveland	1,399
7. Jefferson	1,353
8. Lincoln	1,289
9. Roosevelt	1,180
10. Marshall	1,141
Total	14,923*
Mean	1,492

*Does not include M.L.C., Special, or Alternative Schools.

Five-Year Enrollment History by High School

	High School	Enrollment Change*		High School	Percent Change*
1.	Jefferson	+341	1.	Jefferson	+33.7
2.	Grant	+293	2.	Lincoln	+19.9
3.	Wilson	+285	3.	Grant	+19.2
4.	Lincoln	+214	4.	Wilson	+17.6
5.	Roosevelt	+ 26	5.	Roosevelt	+ 2.3
6.	Cleveland	- 56	6.	Madison	- 3.3
7.	Madison	- 58	7.	Franklin	- 3.6
8.	Franklin	- 58	8.	Cleveland	- 3.8
9.	Benson	-166	9.	Benson	- 9.5
10.	Marshall	-246	10.	Marshall	-17.7

Total 1978-79 High School Enrollment	17,185**
Total 1982-83 High School Enrollment	14,923**
Total Enrollment Change	-2,262
Total Percent Change	-13.2

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* Figures include effects of overall enrollment decline and closure of Adams, Monroe, Washington/Monroe, and Jackson High Schools.

** Does not include M.L.C., Special, or Alternative Schools.

High School Enrollment Projections: 1982-83 to 1983-84

High School	Projected Enrollment Change	High School	Projected Percent Change
1. Benson	+55	1. Benson	+3.5
2. Lincoln	+23	2. Lincoln	+1.8
3. Cleveland	+18	3. Cleveland	+1.3
4. Grant	+ 7	4. Marshall	+0.5
5. Marshall	+ 6	5. Grant	+0.4
6. Madison	+ 4	6. Madison	+0.2
7. Franklin	- 5	7. Franklin	-0.3
8. Jefferson	-23	8. Jefferson	-1.7
9. Roosevelt	-27	9. Roosevelt	-2.3
10. Wilson	-69	10. Wilson	-5.2

Total Projected Enrollment Change	-41
Total Percent Enrollment Change	-0.3

October 1, 1982

Enrollment and Enrollment Capacity

High School	October 1, 1982 Enrollment	Optimum Capacity	Enrollment as Percent of Capacity
1. Wilson	1,904	1,850	102.9
2. Grant	1,822	1,850	98.5
3. Lincoln	1,289	1,400	92.1
4. Madison	1,683	1,850	91.0
5. Franklin	1,567	1,925	81.4
6. Benson	1,585	1,950	81.3
7. Jefferson	1,353	1,700	79.6
8. Cleveland	1,399	1,900	73.6
9. Roosevelt	1,180	1,660	71.1
10. Marshall	1,141	1,925	59.3
Total	14,923*	18,010	
Mean	1,492	1,801	82.9

Adjusted Capacity:

Optimum Capacity of Permanent Buildings	18,010
Reductions Due to Special Program Use	-1,416
Adjusted Capacity	16,594
Enrollment as Percent of Adjusted Capacity	89.9

*Does not include M.L.C., Special, or Alternative Schools.

October 1, 1982

Minority Enrollment by High School

	High School	Minority Enrollment		High School	Percent Minority Enrollment
1.	Jefferson	711	1.	Jefferson	52.5
2.	Grant	665	2.	Grant	36.5
3.	Madison	597	3.	Madison	35.5
4.	Cleveland	409	4.	Cleveland	29.2
5.	Benson	386	5.	Roosevelt	26.3
6.	Franklin	320	6.	Benson	24.4
7.	Roosevelt	311	7.	Lincoln	23.0
8.	Lincoln	297	8.	Franklin	20.4
9.	Wilson	269	9.	Marshall	16.9
10.	Marshall	193	10.	Wilson	14.1
	Total	4,158*			
	Mean	415.8			27.9

*Does not include M.L.C., Special, or Alternative Schools.

October 1, 1982

Attendance and Non-Attendance
Area Enrollment by High School

	High School	Attendance Area Enrollment		Non-Attendance Area Enrollment		Total Enrollment
1.	Jefferson	1,143	84.5%	210	15.5%	1,353
2.	Franklin	1,305	83.3%	262	16.7%	1,567
3.	Roosevelt	981	83.1%	199	16.9%	1,180
4.	Marshall	913	80.0%	228	20.0%	1,141
5.	Madison	1,344	79.8%	339	20.2%	1,683
6.	Grant	1,441	79.1%	381	20.9%	1,822
7.	Wilson	1,413	74.2%*	491	25.8%	1,904
8.	Cleveland	1,033	73.8%	366	26.2%	1,399
9.	Lincoln	834	64.7%*	455	35.3%	1,289
10.	Benson	0	____	1,585	100.0%	1,585
	Total	10,407		4,516		
	Mean	1,041**	69.7%**	452**	30.3%**	14,923***

* Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.

** Means were computed without Benson.

*** Does not include M.L.C., Special, or Alternative Schools.

October 1, 1982

Enrollment of Resident Students
at Attendance Area High Schools

Attendance Area*	Attendance Area Students Registered at Attendance Area High Schools**	Attendance Area*	Percent Attendance Area Students Registered at Attendance Area High Schools**
1. Grant	1,441	1. Wilson	91.0
2. Wilson	1,413	2. Roosevelt	83.3
3. Madison	1,344	3. Marshall	79.4
4. Franklin	1,305	4. Madison	74.6
5. Jefferson	1,143	5. Cleveland	70.1
6. Cleveland	1,033	6. Lincoln	69.7
7. Roosevelt	981	7. Grant	68.7
8. Marshall	913	8. Franklin	66.0
9. Lincoln	834	9. Jefferson	45.8
Total	10,407		
Mean	1,041		69.7

* Benson does not have an assigned attendance area.

** Example: 1,441 students living in the Grant attendance area are registered at Grant High School. These 1,441 students are 68.7 percent of all high school students residing in the Grant attendance area. The remaining 31.3 percent of Grant attendance area students are registered at high schools other than Grant.

October 1, 1982

Total Number of High School Age Students Residing in Attendance Area***

High School Area**	Residents
1. Jefferson	2,498
2. Grant	2,099
3. Franklin	1,976
4. Madison	1,801
5. Wilson	1,552*
6. Cleveland	1,474
7. Lincoln	1,196*
8. Roosevelt	1,177
9. Marshall	1,150
Total	14,923***
Mean	1,658

* Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.

** Benson does not have an assigned attendance area.

*** Does not include M.L.C., Special, or Alternative Schools.

1982-83
Cost Per Pupil*

	High School	Cost Per Pupil
1.	Jefferson	$2,985
2.	Benson	2,273
3.	Roosevelt	2,141
4.	Wilson	2,121
5.	Lincoln	2,118
6.	Cleveland	2,113
7.	Marshall	2,104
8.	Grant	2,104
9.	Franklin	2,073
10.	Madison	1,995
	Mean	$2,193*

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost of each high school; this does not include all central administrative costs.

1982-83
General Fund FTE by High School

	High School	General Fund FTE*	Enrollment ÷ FTE
1.	Jefferson	101.7	13.3
2.	Roosevelt	88.5	13.3
3.	Benson	119.5	13.3
4.	Marshall	82.9	13.8
5.	Cleveland	99.5	14.1
6.	Wilson	134.3	14.2
7.	Madison	118.0	14.3
8.	Lincoln	89.3	14.4
9.	Grant	125.0	14.6
10.	Franklin	106.6	14.7
	Total	1,065.3	
	Mean	106.5	14.1

* FTE figures are from the Personnel Data Base reported by the Data Processing Department. In addition to the professional staff, the FTE figures include secretaries, clerks, and aides (counted as 0.5 FTE). Special Education FTE is excluded because it is not charged against individual schools.

1982-83
All Funds FTE by High School

High School	All Fund FTE*	Enrollment ÷ FTE
1. Jefferson	123.2	11.0
2. Roosevelt	101.2	11.7
3. Marshall	89.9	12.7
4. Benson	120.5	13.2
5. Cleveland	105.5	13.3
6. Madison	125.6	13.4
7. Wilson	141.1	13.5
8. Grant	130.9	13.9
9. Lincoln	91.3	14.1
10. Franklin	108.6	14.4
Total	1,137.8	
Mean	113.8	13.2

* FTE figures are from the Personnel Data Base reported by the Data Processing Department. In addition to the professional staff, the FTE figures include secretaries, clerks, and aides (counted as 0.5 FTE). Special Education FTE is excluded because it is not charged against individual schools.

1982-83
Maintenance Requirement by High School

	High School	One-Year Average Maintenance Requirements		High School	Total Four-Year Maintenance Requirement Per Square Foot
1.	Franklin	$287,319	1.	Franklin	$5.62
2.	Roosevelt	254,912	2.	Roosevelt	4.20
3.	Jefferson	214,295	3.	Cleveland	3.40
4.	Cleveland	200,688	4.	Lincoln	2.66
5.	Grant	165,056	5.	Grant	2.59
6.	Benson	143,906	6.	Jefferson	2.54
7.	Marshall	135,717	7.	Marshall	2.21
8.	Lincoln	110,248	8.	Benson	1.68
9.	Madison	102,723	9.	Madison	1.31
10.	Wilson	66,783	10.	Wilson	0.94
	Mean	$156,326			$2.37

1983-84
Assessed Building and Land Values*

High School	Building Assessed Value	Land Assessed Value	Total Assessed Value
1. Madison	$ 19,148,810	$ 277,790	$ 19,426,600
2. Lincoln	8,771,850	8,616,410	17,388,260
3. Wilson	12,544,200	1,058,980	13,603,180
4. Franklin	10,427,130	2,067,970	12,495,100
5. Marshall	10,531,760	907,990	11,439,750
6. Grant	9,433,230	607,660	10,040,890
7. Benson	6,735,680	2,042,880	8,778,560
8. Cleveland	7,596,410	802,270	8,398,680
9. Jefferson	7,155,280	769,450	7,924,730
10. Roosevelt	5,221,560	755,460	5,977,020
Total	$ 97,565,910	$17,906,860	$115,472,770
Mean	9,756,591	1,790,686	11,542,277

* Assessed values provided by Multnomah County Tax Assessor's Office.

1982-83
High School Graduates

School	Am. Ind.	White	Black	Asian	Hisp.	Total	Minor.	All Male	Female
BENSON 1983 Graduates	2	207	33	18	4	264	57	241	23
Gr. 12 Start of 1982-83	2	231	43	19	4	299	68		
CLEVELAND 1983 Graduates	2	182	20	60	7	271	89	125	146
Gr. 12 Start of 1982-83	2	194	26	70	9	310	107		
FRANKLIN 1983 Graduates	6	210	10	62	5	293	83	118	175
Gr. 12 Start of 1982-83	5	261	11	65	7	349	88		
GRANT* 1983 Graduates	2	203	60	41	6	312	109	150	162
Gr. 12 Start of 1982-83	3	256	80	40	5	384	128		
JEFFERSON 1983 Graduates	3	96	85	11	4	199	103	79	120
Gr. 12 Start of 1982-83	3	143	142	20	5	313**	170		
LINCOLN 1983 Graduates	3	190	20	30	3	246	56	119	127
Gr. 12 Start of 1982-83	3	210	29	38	2	282	72		
MADISON 1983 Graduates	7	201	39	73	2	322	121	153	169
Gr. 12 Start of 1982-83	11	240	46	84	1	382	142		
MARSHALL 1983 Graduates	1	151	8	25	5	190	39	75	115
Gr. 12 Start of 1982-83	3	199	13	27	5	247	48		
ROOSEVELT 1983 Graduates	8	144	5	35	9	201	57	84	117
Gr. 12 Start of 1982-83	9	187	15	41	11	263	76		
WILSON 1983 Graduates	2	373	33	14	3	425	52	190	235
Gr. 12 Start of 1982-83	4	408	52	13	4	481	73		
TOTAL 1983 Graduates	36	1,957	313	369	48	2,723	766	1,334	1,389
START 1982-83 12 Gr.	45	2,329	457	417	53	3,310	972		
Percent to Graduate***	80.0%	84.0%	68.5%	88.5%	90.6%	82.3%	78.8%		
START 1979-80 9 Gr.	56	3,084	622	278	72	4,112	1,028		
Percent to Graduate***	64.3%	63.5%	50.3%	132.7%	66.7%	66.2%	74.5%		

* Does not include Grant Night School students.

** Of the 313 students classified as seniors on October 1st, approximately 30 had insufficient credits for senior status and were subsequently demoted to junior status for the 1982-83 school year.

*** Percent of students to graduate is calculated by dividing the total number of 1983 graduates in each ethnic category by the number of students enrolled at the start of the 1982-83 and 1979-80 school years, including students who started in 1979-80 in high schools that have subsequently been closed.

1982-83
Senior Survey: Post High School Plans*

School	Surveys Returned	College (4-Yr.)	College (2-Yr.)	Vocational or Technical School	Full-Time Work	Military	Other or Undecided
Benson	85%	36%	19%	9%	22%	11%	3%
Cleveland	72%	44%	17%	8%	18%	13%	0%
Franklin	97%	18%	23%	11%	38%	5%	5%
Grant	97%	42%	25%	3%	20%	4%	6%
Jefferson	96%	35%	22%	6%	27%	6%	4%
Lincoln	100%	65%	17%	3%	10%	1%	4%
Madison	100%	29%	29%	5%	31%	5%	1%
Marshall	99%	30%	25%	7%	27%	5%	6%
Roosevelt	97%	31%	23%	13%	21%	9%	3%
Wilson	100%	62%	18%	1%	10%	3%	6%
Mean	94%	39%	22%	7%	22%	6%	4%

*Survey completed between May 1 and June 1, 1983.

Early Leaver Rate by School and Year*

School	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83
Adams	12.8%	16.1%	16.9%	21.3%	N/A	N/A
Benson	3.2%	2.9%	1.9%	1.0%	1.4%	0.7%
Cleveland	14.6%	12.8%	9.6%	9.0%	5.9%	4.8%
Franklin	14.5%	13.1%	11.1%	9.8%	11.4%	9.6%
Grant	5.4%	8.5%	7.7%	10.5%	4.5%	5.0%
Jackson	6.3%	6.4%	4.3%	5.2%	5.5%	N/A
Jefferson	9.7%	11.2%	11.3%	8.2%	10.1%	7.5%
Lincoln	4.2%	7.0%	6.5%	4.4%	4.4%	5.9%
Madison	9.6%	10.3%	8.1%	7.1%	7.2%	9.8%
Marshall	5.1%	7.0%	6.7%	7.5%	10.5%	6.5%
Roosevelt	10.1%	8.0%	10.9%	11.4%	13.3%	17.5%
Wash/Monroe	19.6%	16.6%	19.1%	12.8%	N/A	N/A
Wilson	3.9%	4.2%	4.7%	2.7%	3.6%	3.6%
Mean	8.4%	9.6%	9.1%	9.0%	7.1%	6.9%

* Rates were calculated by counting the computer records of students who withdraw after passing compulsory attendance age, were issued work permits, or withdrew for other reasons. This count was then divided by the total number of students registered throughout the 1982-83 school year.

1982-83
Students Suspended by Ethnic Group*

School	American Indian		White		Black		Asian		Hispanic		Total	
Benson	1	4.2%	90	2.2%	26	11.9%	1	0.8%	0	0.0%	118	7.4%
Cleveland	1	6.7%	111	11.2%	15	14.6%	2	0.9%	1	1.7%	130	9.2%
Franklin	2	12.5%	110	8.8%	1	2 3%	3	1.4%	4	9.8%	120	7.6%
Grant	0	0.0%	64	5.5%	40	8.5%	1	0.7%	2	10.5%	107	5.8%
Jefferson	0	0.0%	30	4.7%	75	13.7%	2	1.6%	3	10.7%	110	8.1%
Lincoln	1	9.1%	32	3.2%	31	19.8%	0	0.0%	0	0.0%	64	4.9%
Madison	0	0.0%	110	10.1%	31	15.2%	6	1.7%	0	0.0%	147	8.7%
Marshall	0	0.0%	85	9.0%	9	14.3%	0	0.0%	1	9.1%	95	8.3%
Roosevelt	1	2.2%	69	7.9%	19	22.9%	2	1.4%	2	5.0%	93	7.8%
Wilson	0	0.0%	55	3.4%	7	3.7%	0	0.0%	1	7.1%	73	3.8%
Total	6	2.8%	756	7.0%	264	12.7%	17	1.1%	14	5.5%	1,057	7.0%

* Percentages based on total number of students enrolled in each ethnic category on October 1, 1982.

1982-83
Percent Absent and Average Daily Membership

School	Absent	Average Daily Membership
Benson	5.0%	1,527.2
Cleveland	7.3.	1,355.6
Franklin	13.0%	1,440.7
Grant	8.2%	1,690.7
Jefferson	7.4%	1,273.4
Lincoln	7.0%	1,259.4
Madison	9.2%	1,617.0
Marshall	9.2%	1,094.4
Roosevelt	6.9%	1,069.8
Wilson	8.5%	1,850.3
Mean	8.2%	14,178.5

1982-83
Stability Index/Late Enrollee Ratio

High School	Stability Index*	Late Enrollees**
Benson	90.8%	1.7%
Cleveland	78.5%	12.3%
Franklin	71.6%	11.8%
Grant	83.3%	7.9%
Jefferson	72.3%	19.5%
Lincoln	84.5%	7.3%
Madison	77.8%	10.2%
Marshall	79.8%	11.7%
Roosevelt	65.7%	14.9%
Wilson	87.7%	6.0%

* Represents the percentage of students shown on the District's year-end computer history tape who enrolled in a school in September and who are still listed as active students at the same school in June.

** Represents the percentage of students enrolling after October 1st compared to the number already enrolled by October 1st.

District Average Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		No Record Students	
Class of 1984, Spring 1983						
Language	2,767	86.5%	176	5.5%	255	8.0%
Mathematics	2,528	79.0%	426	13.4%	244	7.6%
Reading	2,614	81.7%	369	11.6%	215	6.7%
Class of 1985, Spring 1983						
Language	2,989	85.2%	248	7.0%	273	7.8%
Mathematics	2,576	73.4%	666	19.0%	268	7.6%
Reading	2,752	78.4%	464	13.2%	294	8.4%
Class of 1986, Spring 1983						
Language	3,015	81.8%	295	8.0%	377	10.2%
Mathematics	2,499	67.8%	809	21.9%	379	10.3%
Reading	2,725	73.9%	584	15.8%	378	10.3%

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

PART II

STATISTICAL DATA BY HIGH SCHOOL

FACILITY

Facility Description

Address:	546 NE 12th Ave.
Construction Date:	1916
Rated Facility Condition:	Good
Physical Condition:	This facility has been continually expanded and renovated over its life history. Needs attention to roofing, exterior masonry, utility systems, and energy conservation, primarily at original main building.
Recent Renovations and Additions:	Foundry Wing (1977-78)
Number of Teaching Stations:	84 (calculated at 23.2 students each by State formula)
Square Footage:	399,738
School Site Acreage:	8.74
Related Site Acreage:	12.91 (Buckman Field)
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Deficient
Althletic Facilities:	No football field, track, or baseball field -- use park facilities which include two baseball fields. Two gymnasiums -- wrestling room, showers, and dressing facilities. Additional girls' dressing facilities.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$6,735,680
Land	2,042,880
Total	$8,778,560

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,585/1,950 = 81.3%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,585/1,880 = 84.3%

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*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
BENSON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,751	19.4%
1979-80	1,591	18.1%
1980-81	1,560	19.3%
1981-82	1,605	22.6%
1982-83	1,585	24.4%
1983-84	1,640 (projected)	

Five Year Enrollment Change	- 9.5%
1982-83 to 1983-84 Projected Enrollment Change	+ 3.5%

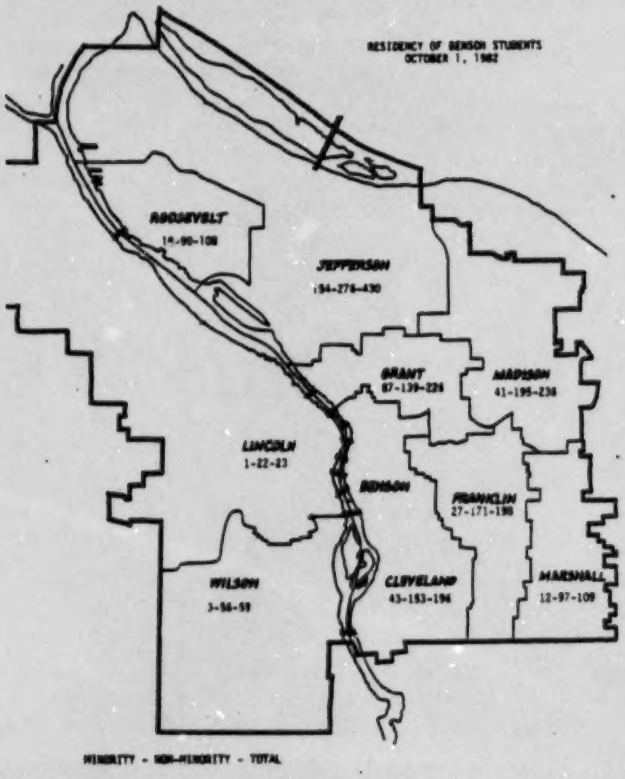
Number of Students by Grade

9th	10th	11th	12th
465	437	384	299

ENROLLMENT

Benson Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Jefferson	430	27.1
2. Madison	236	14.9
3. Grant	226	14.3
4. Franklin	198	12.5
5. Cleveland	196	12.4
6. Marshall	109	6.8
7. Roosevelt	108	6.8
8. Wilson	59	3.7
9. Lincoln	23	1.5
Total	1,585	100.0



1982-83
BENSON

PROGRAM

Cost (1982-83): $3,602,545*
Cost per Pupil: $2,273*

Maintenance Requirements

One Year Average: $143,906
One Year Average per Square Foot: $0.42

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	119.5	13.3
Total All Funds	120.5	13.2

Specialized and Magnet Programs

Benson Polytechnic offers specialization in Science/Engineering, Vocational Technology, and Health Occupations. Benson draws its students city-wide and is the only Portland high school without an assigned attendance area. The Science/Engineering specialty offers college preparatory courses designed for the student wishing to continue his/her education in a four-year college or university. The Vocational Technology specialty offers courses designed for the student planning to work, enter an apprenticeship program or enroll in a two-year college upon graduation from high school. Benson's Health Occupations magnet program offers courses in anatomy and physiology, dental careers, and medical careers. In 1982-83, 162 students were enrolled in Health Occupations magnet courses at Benson.

Health Occupations: Ethnic Group by Grade Level

Grade	Am. Ind.	White	Black	Asian	Hisp.	Total
9	1	38	3	9	0	51
10	1	44	8	10	0	63
11	0	23	10	3	1	37
12	0	9	1	1	0	11
Total	2	114	22	23	1	162
	1.2%	70.4%	13.6%	14.2%	0.6%	100.0%

ESL/Bilingual Students

(June, 1983): 0

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	2	207	33	18	4	264	57	241	23
Gr. 12 Start of 1982-83	2	231	43	19	4	299	68		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
85%	36%	19%	9%	22%	11%	3%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	7	0.6%	3	1.4%	0	0.0%	1	6.3%	11	0.7%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	4.2%	90	2.2%	26	11.9%	1	0.8%	0	0.0%	118	7.4%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	5.1%	434.6
10	4.8%	427.0
11	4.6%	380.1
12	5.8%	285.5
Total	5.0%	1,527.2

1982-83
BENSON

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	348	94.6%	1	0.3%	217.4	6.9	19	5.1%
Mathematics	346	94.0%	7	2.0%	235.8	10.5	15	4.0%
Reading	348	94.6%	3	0.8%	228.5	10.0	17	4.6%
Class of 1985, Spring 1983								
Language	392	95.4%	2	0.4%	221.3	9.5	17	4.1%
Mathematics	371	90.3%	18	4.4%	236.4	12.0	22	5.3%
Reading	381	92.7%	6	1.5%	228.2	10.6	24	5.8%
Class of 1986, Spring 1983								
Language	394	93.8%	0	0.0%	221.9	8.0	26	6.2%
Mathematics	335	79.8%	30	7.1%	235.8	11.7	55	13.1%
Reading	352	83.8%	11	2.6%	228.4	11.3	57	13.6%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
4	108	7	119

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	3400 SE 26th Ave.
Construction Date:	1928
Rated Facility Condition:	Good to Excellent
Physical Condition:	Utility systems in old portion of facility questionable. Condition code above relates to original portion of facility which generally needs complete updating of utility systems, finishes, hardware, etc. The subject of complete interior renovation of this portion of the structure should be addressed.
Recent Renovations and Additions:	Science Facilities (1978-79)
Number of Teaching Stations:	82 (calculated at 23.2 students each by State formula)
Square Footage:	252,885
School Site Acreage:	11.69 (includes noncontiguous Cleveland Field)
Related Site Acreage:	9.1 (Powell Park)
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Adequate
Althletic Facilities:	No baseball field -- use park facilities. Football field is used only for Class B and C games and practice for varsity. Track inside football field can be used for meets -- rest room facilities, but no seating for spectators. One gymnasium -- complete dressing facilities, etc.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$7,596,410
Land	802,270
Total	$8,398,680

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,399/1,900 = 73.6%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,399/1,575 = 88.8%

*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
CLEVELAND

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,455	19.4%
1979-80	1,268	19.5%
1980-81	1,250	23.3%
1981-82	1,401	26.3%
1982-83	1,399	29.2%
1983-84	1,417 (projected)	

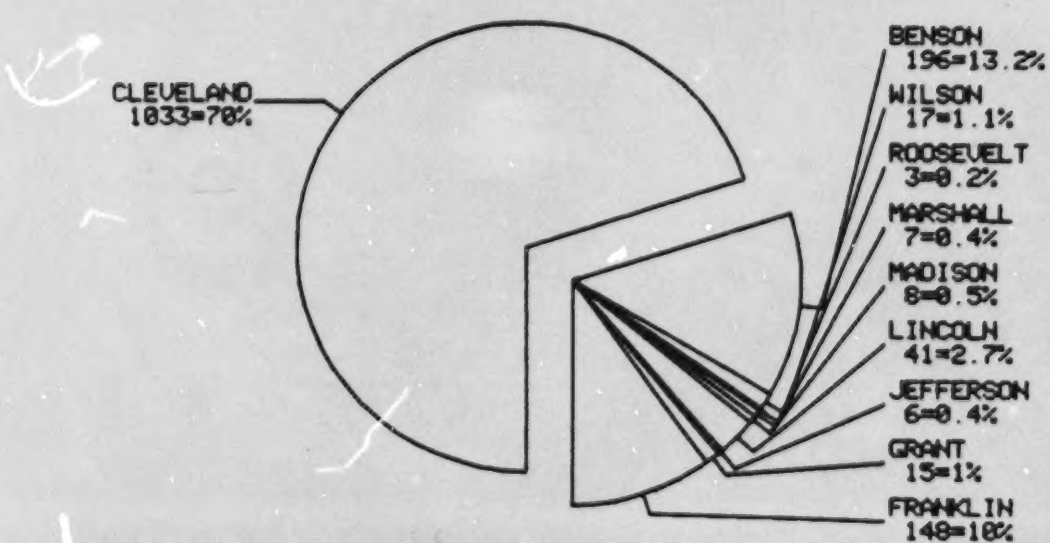
Five Year Enrollment Change - 3.8%

1982-83 to 1983-84 Projected Enrollment Change + 1.3%

Number of Students by Grade

9th	10th	11th	12th
391	388	310	310

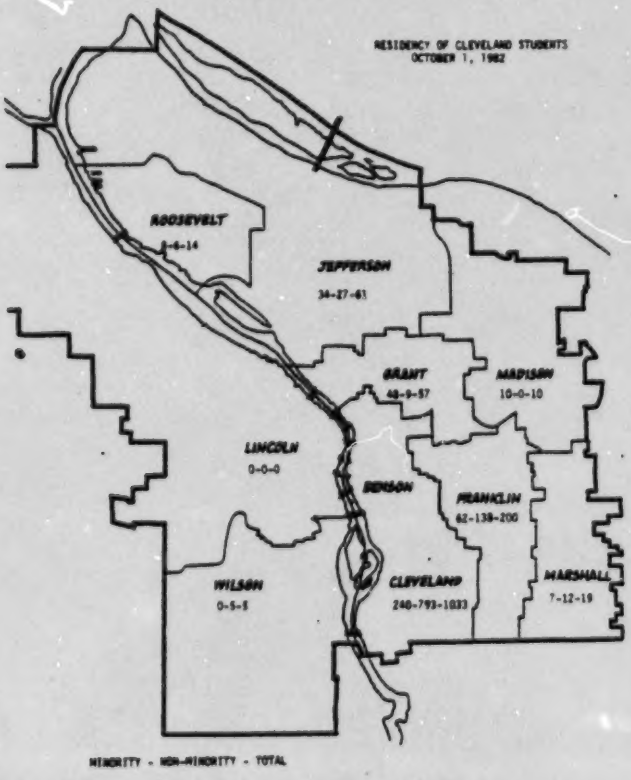
HIGH SCHOOL ATTENDANCE OF CLEVELAND AREA STUDENTS
OCTOBER 1, L 1982 REGISTRATION



ENROLLMENT

Cleveland Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Cleveland	1,033	73.7
2. Franklin	200	14.3
3. Jefferson	61	4.4
4. Grant	57	4.1
5. Marshall	19	1.4
6. Roosevelt	14	1.0
7. Madison	10	0.7
8. Wilson	5	0.4
9. Lincoln	0	0.0
Total	1,399	100.0



1982-83
CLEVELAND

PROGRAM

Cost (1982-83): $2,955,954*
Cost per Pupil: $2,113*

Maintenance Requirements

One Year Average: $200,688
One Year Average per Square Foot: $0.85

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	99.5	14.1
Total All Funds	105.5	13.3

Magnet Program

For students interested in the business world and wishing to manage or own their own businesses someday, Cleveland High School offers an opportunity to get an early start on careers through its magnet program in Business Management and Marketing. All students enter the programs their first year by getting first-hand experiences operating the Cleveland Mall, a three-store mini shopping center. This experience is supplemented by classroom activities. During the second year at Cleveland, students branch into the special Marketing or Business Management programs. In 1982-83, there were 285 students enrolled in Business Management and Marketing courses at Cleveland.

Business Management and Marketing: Ethnic Group by Grade Level

Grade	Am. Ind.	White	Black	Asian	Hisp.	Total
9	0	25	1	1	2	29
10	1	44	3	4	1	53
11	3	42	5	13	1	64
12	1	90	11	31	6	139
Total	5	201	20	49	10	285
	1.8%	70.5%	7.0%	17.2%	3.5%	100.0%

ESL/Bilingual Students

(June, 1983): 154

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* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	2	182	20	60	7	271	89	125	146
Gr. 12 Start of 1982-83	2	194	26	70	9	310	107		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
72%	44%	17%	8%	18%	13%	0%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	3.6%	64	5.8%	8	6.9%	2	0.7%	1	3.0%	76	4.8%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	6.7%	111	11.2%	15	14.6%	2	0.9%	1	1.7%	130	9.2%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	7.8%	394.7
10	6.9%	368.6
11	7.5%	294.2
12	7.1%	298.1
Total	7.3%	1,355.6

1982-83
CLEVELAND

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	228	79.7%	34	11.9%	214.8	10.6	24	8.4%
Mathematics	199	69.6%	63	22.0%	228.1	13.6	24	8.4%
Reading	197	68.9%	63	22.0%	220.1	14.9	26	9.1%
Class of 1985, Spring 1983								
Language	267	78.1%	41	12.0%	218.0	13.8	34	9.9%
Mathematics	222	64.9%	86	25.2%	229.3	15.9	34	9.9%
Reading	228	66.7%	84	24.5%	220.7	18.2	30	8.8%
Class of 1986, Spring 1983								
Language	271	75.7%	48	13.4%	216.3	13.8	39	10.9%
Mathematics	230	64.2%	93	26.0%	226.9	14.3	35	9.8%
Reading	248	69.3%	69	19.3%	220.4	17.2	41	11.4%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
13	82	10	105

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	5405 SE Woodward St.
Construction Date:	1915
Rated Facility Condition:	Good
Physical Condition:	This high school has received considerable attention over the years with additions and renovations.
Recent Renovations and Additions:	Automotive Shop (1971) Industrial Education Facilities (1981)
Number of Teaching Stations:	83 (calculated at 23.2 students each by State formula)
Square Footage:	281,788
School Site Acreage:	17.67
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- rest rooms and seating, but no press box facilities. Track around football field. Baseball field and practice football field separated from lighted field. Complete gymnasium facilities.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$10,427,130
Land	2,067,970
Total	$12,495,100

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,567/1,925 = 81.4%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,567/1,809 = 86.6%

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*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
FRANKLIN

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,625	12.7%
1979-80	1,544	14.0%
1980-81	1,497	14.8%
1981-82	1,663	18.2%
1982-83	1,567	20.4%
1983-84	1,562 (projected)	

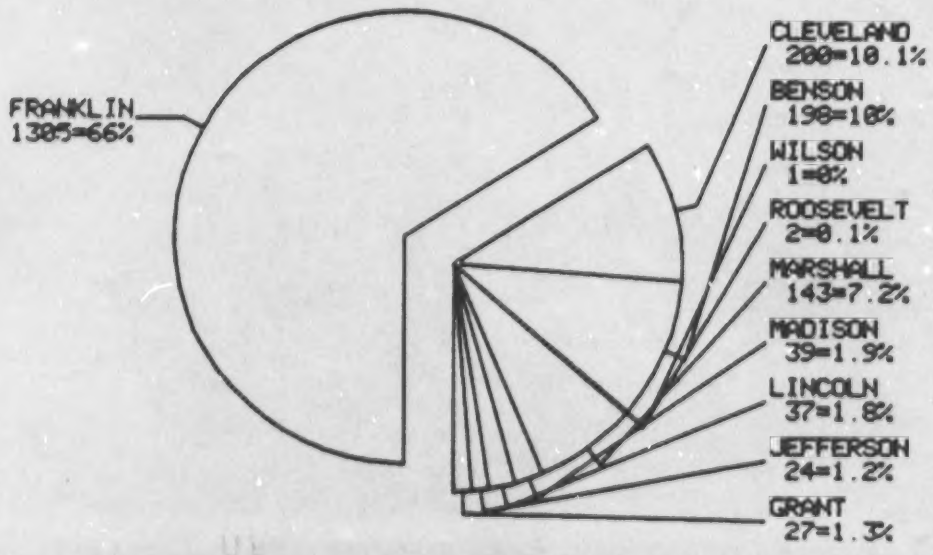
Five Year Enrollment Change - 3.6%

1982-83 to 1983-84 Projected Enrollment Change - 0.3%

Number of Students by Grade

9th	10th	11th	12th
441	419	358	349

HIGH SCHOOL ATTENDANCE OF FRANKLIN AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Franklin Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Franklin	1,305	83.3
2. Cleveland	148	9.4
3. Marshall	68	4.3
4. Grant	26	1.7
5. Jefferson	10	0.6
6. Madison	5	0.3
7. Roosevelt	4	0.3
8. Lincoln	1	0.1
9. Wilson	0	0.0
Total	1,567	100.0

1982-83
FRANKLIN

PROGRAM

Cost (1982-83): $3,247,709*
Cost per Pupil: $2,073*

Maintenance Requirements

One Year Average: $287,319
One Year Average per Square Foot: $1.40

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	106.6	14.7
Total All Funds	108.6	14.4

ESL/Bilingual Students

(June, 1983): 99

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	6	210	10	62	5	293	83	118	175
Gr. 12 Start of 1982-83	5	261	11	65	7	349	88		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
97%	18%	23%	11%	38%	5%	5%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
5	15.2%	146	10.5%	5	9.1%	7	3.0%	5	11.4%	168	9.6%

Number of Students Suspended by Ethnic Group*

American Indian		White		Black		Asian		Hisp.		Total	
2	12.5%	110	8.8%	1	2.3%	3	1.4%	4	9.8%	120	7.6%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	13.2%	395.7
10	13.2%	385.8
11	12.4%	326.2
12	13.0%	333.0
Total	13.0%	1,440.7

1982-83
FRANKLIN

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	279	88.3%	5	1.5%	216.6	8.3	32	10.2%
Mathematics	253	80.1%	36	11.3%	229.9	10.8	27	8.6%
Reading	257	81.3%	31	9.7%	223.0	11.4	28	9.0%
Class of 1985, Spring 1983								
Language	301	81.4%	29	7.9%	217.0	11.5	40	10.7%
Mathematics	260	70.3%	79	21.4%	227.0	11.9	31	8.3%
Reading	274	74.1%	50	13.5%	220.0	13.4	46	12.4%
Class of 1986, Spring 1983								
Language	277	71.6%	41	10.6%	215	10.8	69	17.8%
Mathematics	226	58.4%	99	25.6%	226.3	12.5	62	16.0%
Reading	242	62.5%	61	20.9%	218.7	14.6	64	16.6%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
10	59	8	77

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

1982-83
GRANT

FACILITY

Facility Description

Address:	2245 NE 36th Ave.
Construction Date:	1923
Rated Facility Condition:	Fair to Excellent
Physical Condition:	Post World War II additions have been well maintained. Original building, because of its age, needs major attention. Recent receipt of a federal energy conservation grant will replace obsolete boilers and controls.
Recent Renovations and Additions:	Science Wing (1966) Auto Shop (1970)
Number of Teaching Stations:	80 (calculated at 23.2 students each by State formula)
Square Footage:	274,723
School Site Acreage:	10.2
Related Site Acreage:	19.81 (Grant Park)
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Adequate
Althletic Facilities:	No football field or track -- use park facilities. Separate baseball field owned jointly by Park Bureau and District -- rest rooms. Park Bureau swimming pool. Complete gymnasium facilities -- old gymnasium set up as gymnastics station.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$9,433,230
Land	607,660
Total	$10,040,890

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,822/1,850 = 98.5%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,822/1,734 = 105.1%

*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
GRANT

ENROLLMENT

Five Year Enrollment History

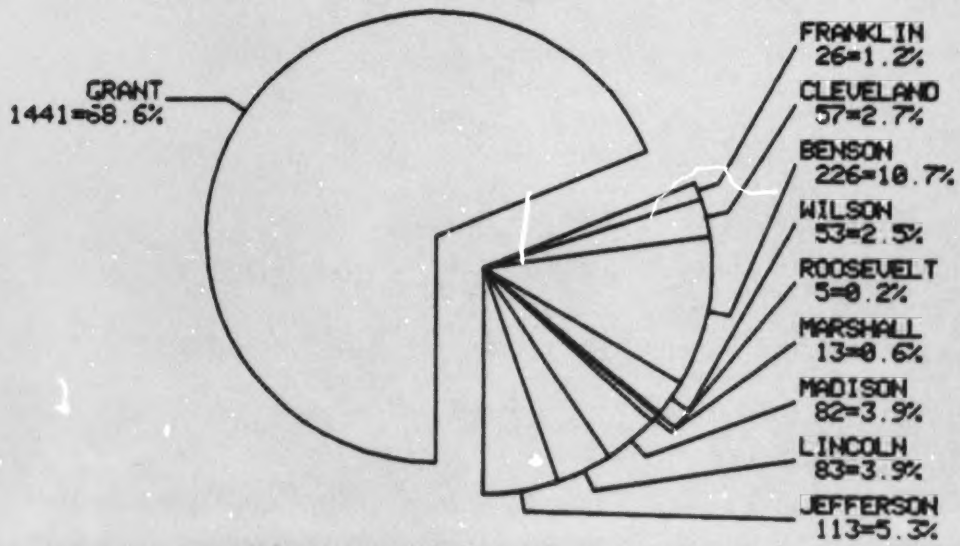
Year	Enrollment	Minority
1978-79	1,529	22.4%
1979-80	1,544	25.6%
1980-81	1,647	30.8%
1981-82	1,867	35.4%
1982-83	1,822	36.5%
1983-84	1,829 (projected)	

Five Year Enrollment Change	+19.2%
1982-83 to 1983-84 Projected Enrollment Change	+ 0.4%

Number of Students by Grade

9th	10th	11th	12th
528	467	443	384

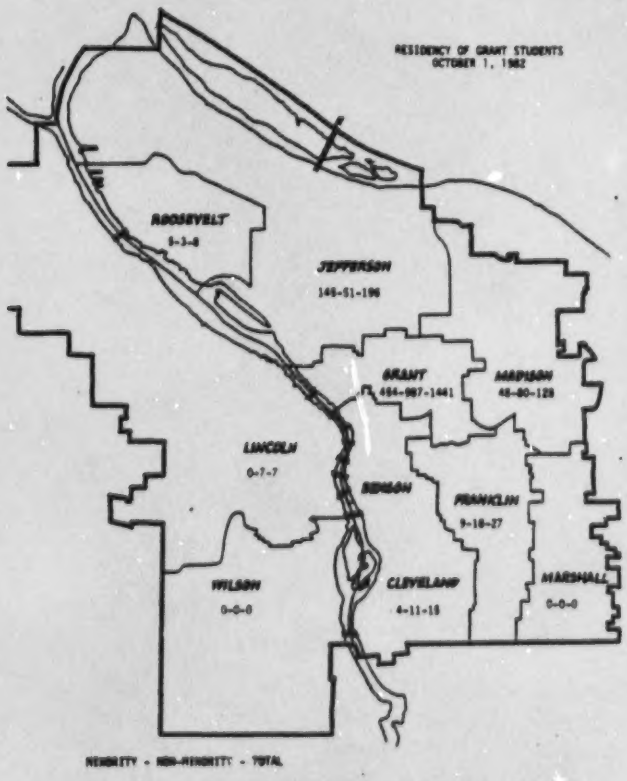
HIGH SCHOOL ATTENDANCE OF GRANT AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Grant Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Grant	1,441	79.1
2. Jefferson	196	10.8
3. Madison	128	7.0
4. Franklin	27	1.5
5. Cleveland	15	0.8
6. Roosevelt	8	0.4
7. Lincoln	7	0.4
8. Wilson	0	0.0
9. Marshall	0	0.0
Total	1,822	100.0



1982-83
GRANT

PROGRAM

Cost (1982-83):	$3,833,762*
Cost per Pupil:	$2,104*

Maintenance Requirements

One Year Average:	$165,056
One Year Average per Square Foot:	$0.65

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	125.0	14.6
Total All Funds	130.9	13.9

ESL/Bilingual Students

(June, 1983): 96

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

1982-83
GRANT

PERFORMANCE

Number of Graduates by Ethnic Group*

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	2	203	60	41	6	312	109	150	162
Gr. 12 Start of 1982-83	3	256	80	40	5	384	128		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
97%	42%	25%	3%	20%	4%	6%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
4	16.7%	53	4.7%	21	4.6%	12	6.5%	1	4.2%	91	5.0%

Number of Students Suspended by Ethnic Group*

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	64	5.5%	40	8.5%	1	0.7%	2	10.5%	107	5.8%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	8.2%	520.6
10	8.2%	424.0
11	7.8%	398.3
12	8.9%	347.8
Total	8.2%	1,690.7

* Does not include Grant Night School students.

1982-83
GRANT

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	296	85.3%	19	5.5%	217.4	9.4	32	9.2%
Mathematics	261	75.2%	51	14.7%	231.2	12.6	35	10.1%
Reading	286	82.4%	35	10.1%	225.8	14.0	26	7.5%
Class of 1985, Spring 1983								
Language	332	84.1%	30	7.6%	219.3	12.3	33	8.3%
Mathematics	294	74.4%	70	17.7%	231.5	14.0	31	7.9%
Reading	314	79.5%	48	12.2%	225.1	14.8	33	8.3%
Class of 1986, Spring 1983								
Language	349	78.4%	37	8.3%	217.4	11.4	59	13.3%
Mathematics	298	67.0%	102	23.0%	229.8	14.0	45	10.0%
Reading	327	73.5%	77	17.3%	222.6	15.9	41	9.2%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
12	88	18	118

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	5210 N. Kerby Ave.
Construction Date:	1909
Rated Facility Condition:	Good
Physical Condition:	The facility is basically sound except the age of the original structure, even though renovated, continues to generate many isolated needs.
Recent Renovations and Additions:	Gymnasium (1965) Auto Shop (1968) T.V. Studio (1975)
Number of Teaching Stations:	73 (calculated at 23.2 students each by State formula)
Square Footage:	400,553
School Site Acreage:	11.39
Architectural Barriers for Handicapped Rating:	III*
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. Practice football field across street. Track around football field. Baseball field separate -- no rest rooms. Complete gymnasium facilities. Girls' gymnasium basically set up for dance program. Two tennis courts.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$7,155,280
Land	769,450
Total	$7,924,730

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,353/1,700 = 79.6%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,353/1,561 = 86.7%

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*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
JEFFERSON

ENROLLMENT

Five Year Enrollment History

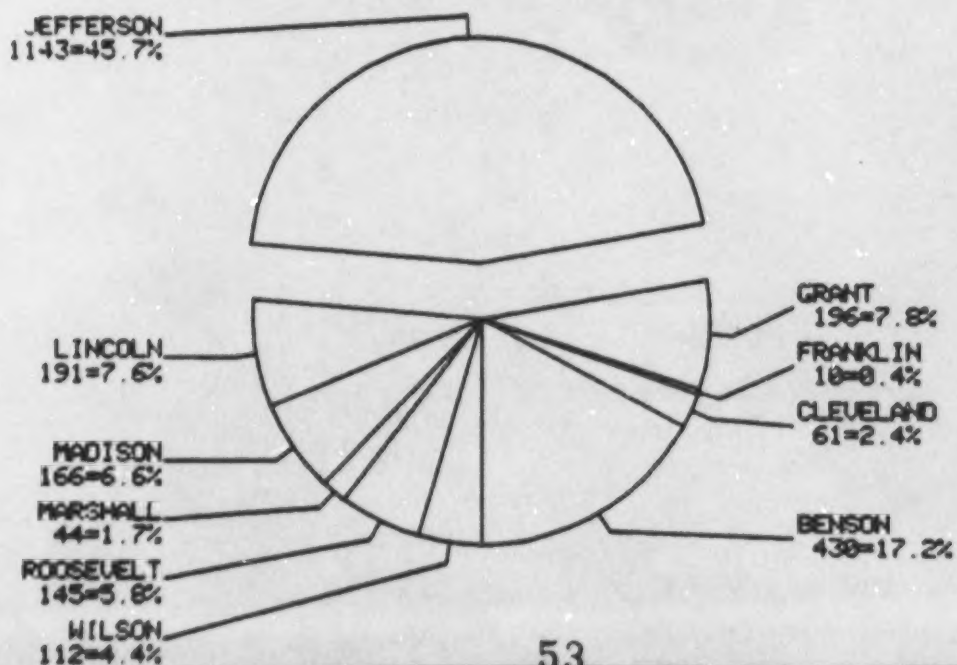
Year	Enrollment	Minority
1978-79	1,012	49.5%
1979-80	1,091	43.7%
1980-81	981	43.2%
1981-82	1,360	60.7%
1982-83	1,353	52.5%
1983-84	1,330 (projected)	

Five Year Enrollment Change	+33.7%
1982-83 to 1983-84 Projected Enrollment Change	- 1.7%

Number of Students by Grade

9th	10th	11th	12th
341	366	333	313

HIGH SCHOOL ATTENDANCE OF JEFFERSON AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Jefferson Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Jefferson	1,143	84.5
2. Grant	113	8.4
3. Madison	27	2.0
4. Roosevelt	27	2.0
5. Franklin	24	1.8
6. Wilson	7	0.5
7. Cleveland	6	0.4
8. Lincoln	4	0.3
9. Marshall	2	0.1
Total	1,353	100.0

1982-83
JEFFERSON

PROGRAM

Cost (1982-83): $4,039,186*
Cost per Pupil: $2,985*

Maintenance Requirements

One Year Average: $214,295
One Year Average per Square Foot: $0.64

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	101.7	13.3
Total All Funds	123.2	11.0

Magnet Programs

Jefferson High School offers students in-depth study in the fields of Performing Arts, Television Production, Legal/Secretarial/Word Processing, and Computer Science. Qualified students who choose these special programs may complete all of their graduation requirements in Jefferson's comprehensive general studies program or -- in some cases -- may attend Jefferson's specialized programs half-time and their neighborhood school half-time. Acceptance is based on formal application, audition, and interview. In 1982-83, 597 students were enrolled in magnet courses at Jefferson.

Performing Arts, Television Production, Legal/Secretarial, Computer Science: Ethnic Group by Grade Level

Grade	Am. Ind.	White	Black	Asian	Hisp.	Total
6	0	0	1	0	0	1
8	0	1	0	0	0	1
9	2	105	70	4	5	186
10	4	80	59	1	0	144
11	1	55	59	0	2	117
12	2	73	69	1	3	148
Total	9	314	258	6	10	597
	1.5%	52.6%	43.2%	1.0%	1.7%	100.0%

ESL/Bilingual Students

(June, 1983): 85

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates*	3	96	85	11	4	199	103	79	120
Gr. 12 Start of 1982-83	3	143	142	20	5	313	170		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
96%	35%	22%	6%	27%	6%	4%

Leaver Rate by Ethnic Group*

American Indian		White		Black		Asian		Hisp.		Total	
2	11.8%	45	7.0%	52	8.6%	6	4.3%	2	6.1%	107	7.5%

Number of Students Suspended by Ethnic Group*

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	30	4.7%	75	13.7%	2	1.6%	3	10.7%	110	8.1%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	7.1%	352.5
10	7.1%	340.3
11	7.5%	274.6
12	7.4%	263.7
Special Education	10.5%	42.3
Total	7.4%	1,273.4

* Of the 313 students classified as seniors on October 1st, approximately 30 had insufficient credits for senior status and were subsequently demoted to junior status for the 1982-83 school year.

1982-83
JEFFERSON

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	206	84.4%	17	6.9%	215.2	10.8	21	8.7%
Mathematics	153	62.7%	62	25.4%	227.6	14.8	29	11.9%
Reading	184	75.4%	35	14.4%	221.2	15.0	25	10.2%
Class of 1985, Spring 1983								
Language	209	72.8%	41	14.3%	212.9	12.9	37	12.9%
Mathematics	151	52.6%	106	36.9%	222.2	13.9	30	10.5%
Reading	185	64.5%	66	23.0%	216.6	16.5	36	12.5%
Class of 1986, Spring 1983								
Language	242	74.7%	52	16.0%	214.9	13.6	30	9.3%
Mathematics	170	52.5%	128	39.5%	223.3	14.3	26	8.0%
Reading	210	64.8%	92	28.4%	216.8	15.6	22	6.8%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
12	24	8	44

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	1600 SW Salmon St.
Construction Date:	1952
Rated Facility Condition:	Excellent
Physical Condition:	Requires little or no major maintenance in the near future. Minor physical plant needs are cumulative due to usage and aging processes.
Recent Renovations and Additions:	Athletic Field - lighting replaced (1982)
Number of Teaching Stations:	60 (calculated at 23.2 students each by State formula)
Square Footage:	233,293
School Site Acreage:	11.03
Architectural Barriers for Handicapped Rating:	III*
Athletic Field Rating:	Deficient
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field inside track. Limited to one activity at a time. Complete gymnasium facilities.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$ 8,771,850
Land	8,616,410
Total	$17,388,260

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,289/1,400 = 92.1%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,289/1,330 = 96.9%

*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
LINCOLN

ENROLLMENT

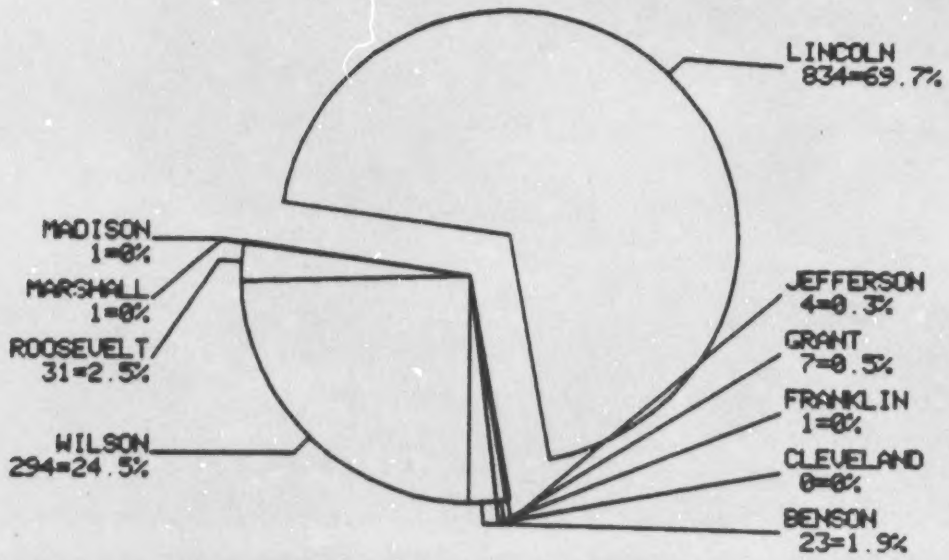
Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,075	14.9%
1979-80	1,040	13.0%
1980-81	1,098	15.1%
1981-82	1,266	24.4%
1982-83	1,289	23.0%
1983-84	1,312 (projected)	
Five Year Enrollment Change	+19.9%	
1982-83 to 1983-84 Projected Enrollment Change	+ 1.8%	

Number of Students by Grade

9th	10th	11th	12th
352	339	316	282

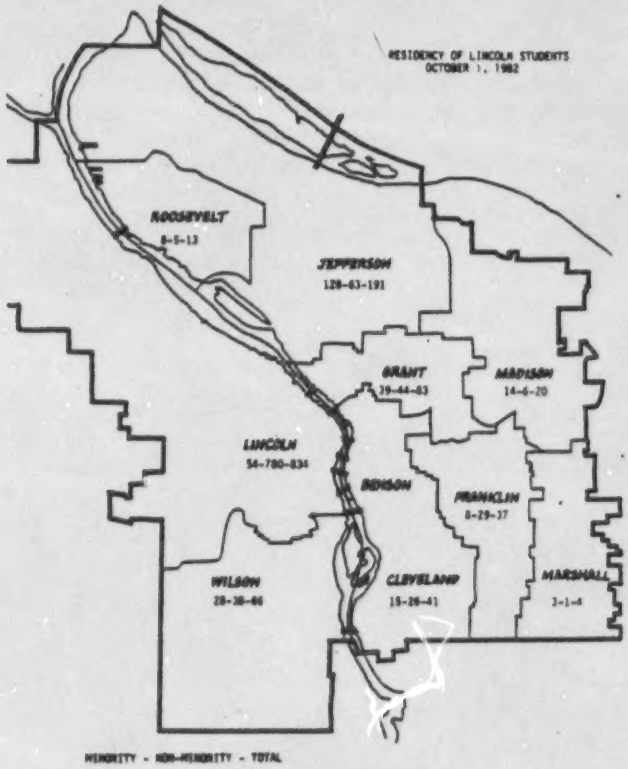
HIGH SCHOOL ATTENDANCE OF LINCOLN AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Lincoln Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Lincoln	834	64.7
2. Jefferson	191	14.8
3. Grant	83	6.4
4. Wilson	66	5.1
5. Cleveland	41	3.2
6. Franklin	37	2.9
7. Madison	20	1.6
8. Roosevelt	13	1.0
9. Marshall	4	0.3
Total	1,289	100.0



1082-83
LINCOLN

PROGRAM

Cost (1982-83): $2,729,481*
Cost per Pupil: $2,118*

Maintenance Requirements

One Year Average: $110,248
One Year Average per Square Foot: $0.66

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	89.3	14.4
Total All Funds	91.3	14.1

Magnet Programs

Lincoln High School's International Study Center provides specialized programs in International Studies, Foreign Languages, and Travel Industry Careers. Lincoln's Language curriculum is extensive and includes French, German, Japanese, Latin, Russian, Spanish, and Persian. In addition, Lincoln's convenient downtown location also enables students to enroll in Arabic, Hebrew, and other languages at nearby Portland State University. ISC sponsors voluntary study and travel to enrich classroom language skills and expand cultural understanding. In 1982-83, there were 343 students enrolled in International Studies and World Travel classes at Lincoln.

International Studies: Ethnic Group by Grade Level

Grade	Am. Ind.	White	Black	Asian	Hisp.	Total
9	0	113	9	6	1	129
10	1	84	9	9	0	103
11	2	46	8	2	0	58
12	0	50	2	1	0	53
Total	3	293	28	18	1	343
	0.9%	85.4%	8.2%	5.2%	0.3%	100.0%

ESL/Bilingual Students

(June, 1983): 67

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* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	3	190	20	30	3	246	56	119	127
Gr. 12 Start of 1982-83	3	210	29	38	2	282	72		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
100%	65%	17%	3%	10%	1%	4%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
5	26.3%	51	4.9%	20	11.2%	5	3.8%	1	4.8%	82	5.9%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	9.1%	32	3.2%	31	19.8%	0	0.0%	0	0.0%	64	4.9%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	6.9%	345.0
10	7.5%	328.0
11	7.8%	305.2
12	5.7%	281.2
Total	7.0%	1,259.4

1982-83
LINCOLN

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	262	90.0%	10	3.5%	221.8	10.8	19	6.5%
Mathematics	255	87.6%	19	6.6%	236.3	12.8	17	5.8%
Reading	251	86.3%	27	9.2%	229.9	14.0	13	4.5%
Class of 1985, Spring 1983								
Language	284	91.0%	14	4.5%	224.3	13.1	14	4.5%
Mathematics	250	80.1%	40	12.8%	236.4	14.0	22	7.1%
Reading	269	86.2%	26	8.4%	229.9	14.7	17	5.4%
Class of 1986, Spring 1983								
Language	329	94.3%	12	3.4%	229.0	12.8	8	2.3%
Mathematics	304	87.1%	37	10.6%	239.3	16.0	8	2.3%
Reading	308	88.3%	29	8.3%	232.7	14.7	12	3.4%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
13	148	31	192

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	2735 NE 82nd Ave.
Construction Date:	1957
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in an excellent state of repair, due much to original materials used in its construction. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	80 (calculated at 23.2 students each by State formula)
Square Footage:	370,112
School Site Acreage:	20.01
Related Site Acreage:	14.32 (Glenhaven Park)
Architectural Barriers for Handicapped Rating:	I*
Athletic Field Rating:	Excellent
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field separate from other facilities. Complete gymnasium facilities.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$19,148,810
Land	277,790
Total	$19,426,600

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,683/1,850 = 91.0%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,683/1,664 = 101.1%

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*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
MADISON

ENROLLMENT

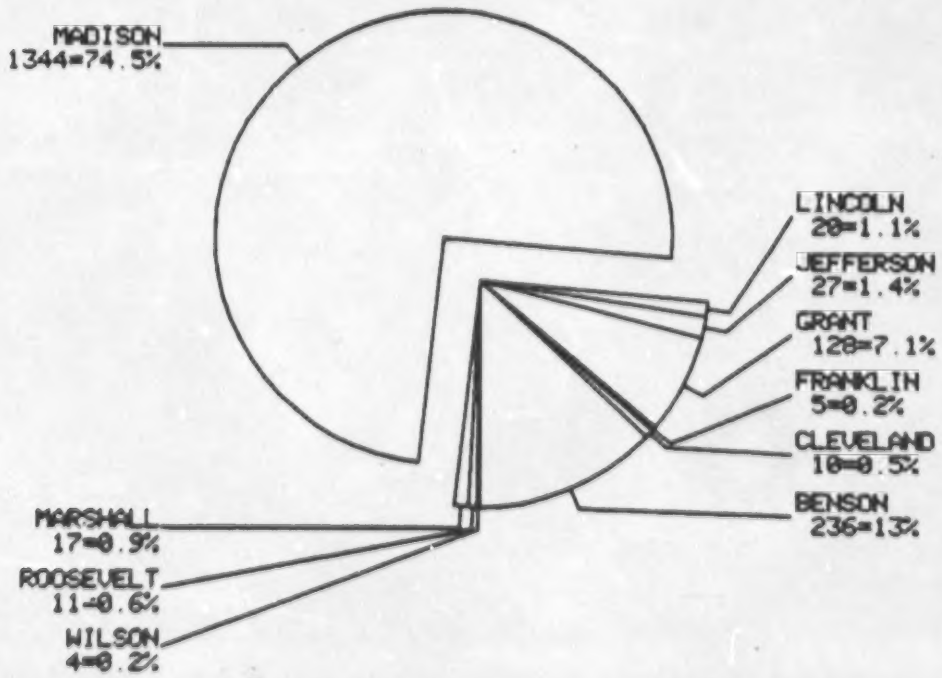
Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,741	21.0%
1979-80	1,572	24.2%
1980-81	1,469	28.6%
1981-82	1,765	33.0%
1982-83	1,682	35.5%
1983-84	1,687 (projected)	
Five Year Enrollment Change	- 3.3%	
1982-83 to 1983-84 Projected Enrollment Change	+ 0.2%	

Number of Students by Grade

9th	10th	11th	12th
445	423	433	382

HIGH SCHOOL ATTENDANCE OF MADISON AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Madison Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Madison	1,344	79.8
2. Jefferson	166	9.8
3. Grant	82	4.9
4. Franklin	39	2.3
5. Marshall	34	2.0
6. Cleveland	8	0.5
7. Roosevelt	8	0.5
8. Lincoln	1	0.1
9. Wilson	1	0.1
Total	1,683	100.0

1982-83
MADISON

PROGRAM

Cost (1982-83):	$3,356,931*
Cost per Pupil:	$1,995*

Maintenance Requirements

One Year Average:	$102,723
One Year Average per Square Foot:	$0.33

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	118.0	14.3
Total All Funds	125.6	13.4

ESL/Bilingual Students

(June, 1983): 248

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	7	201	39	73	2	322	121	153	169
Gr. 12 Start of 1982-83	11	240	46	84	1	382	142		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
100%	29%	29%	5%	31%	5%	1%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
6	18.2%	128	11.1%	14	6.5%	26	6.8%	2	11.8%	176	9.8%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	110	10.1%	31	15.2%	6	1.7%	0	0.0%	147	8.7%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	8.5%	454.0
10	8.3%	418.7
11	10.3%	359.1
12	9.9%	385.2
Total	9.2%	1,617.0

1982-83
MADISON

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	262	73.4%	44	12.4%	213.5	10.4	51	14.2%
Mathematics	238	66.7%	73	20.4%	227.3	11.9	46	12.9%
Reading	237	66.4%	83	23.2%	218.4	15.1	37	10.4%
Class of 1985, Spring 1983								
Language	292	78.5%	30	8.1%	215.9	10.6	50	13.4%
Mathematics	241	64.8%	85	22.9%	227.6	13.1	46	12.3%
Reading	255	68.5%	71	19.2%	219.1	15.0	46	12.3%
Class of 1986, Spring 1983								
Language	301	73.1%	35	8.5%	216.2	10.3	76	18.4%
Mathematics	223	54.1%	109	26.5%	226.4	13.4	80	19.4%
Reading	257	62.4%	79	19.2%	219.3	13.9	76	18.4%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
9	63	12	84

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	3905 SE 91st Ave.
Construction Date:	1960
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in comparatively excellent condition due to the type of construction and quality of materials originally used. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	83 (calculated at 23.2 students each by State formula)
Square Footage:	271,427
School Site Acreage:	23.45
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. Track around football field. Separate baseball field on practice football field. Complete gymnasium facilities also used for assemblies. Two tennis courts.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$10,531,760
Land	907,990
Total	$11,439,750

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,141/1,925 = 59.3%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,141/1,693 = 67.4%

*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
MARSHALL

ENROLLMENT

Five Year Enrollment History

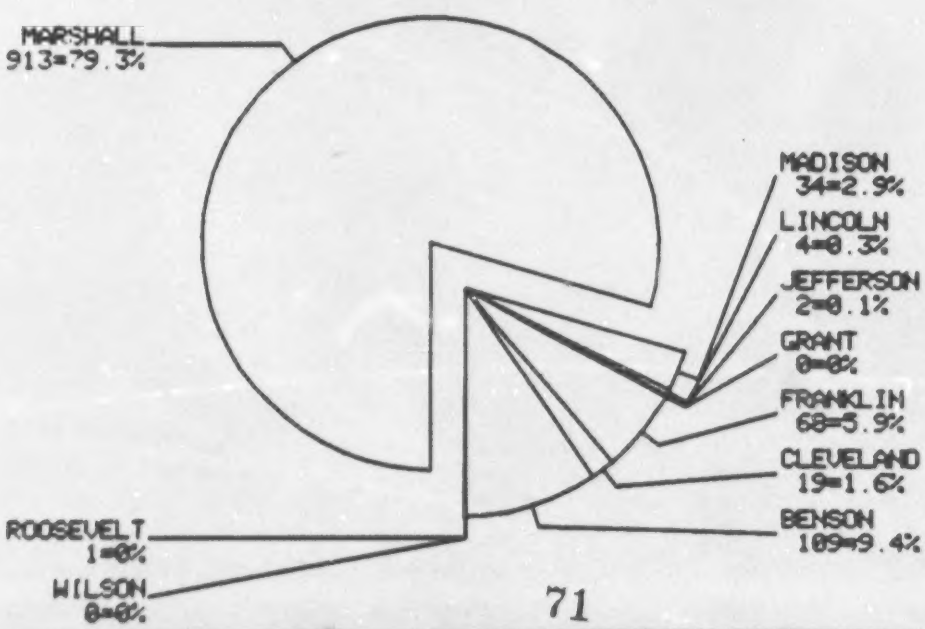
Year	Enrollment	Minority
1978-79	1,387	10.6%
1979-80	1,258	14.5%
1980-81	1,163	12.8%
1981-82	1,151	18.0%
1982-83	1,141	16.9%
1983-84	1,147 (projected)	

Five Year Enrollment Change	-17.7%
1982-83 to 1983-84 Projected Enrollment Change	+ 0.5%

Number of Students by Grade

9th	10th	11th	12th
326	311	257	247

HIGH SCHOOL ATTENDANCE OF MARSHALL AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



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ENROLLMENT

Marshall Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Marshall	913	80.0
2. Franklin	143	12.5
3. Jefferson	44	3.9
4. Madison	17	1.5
5. Grant	13	1.1
6. Cleveland	7	0.6
7. Roosevelt	3	0.3
8. Lincoln	1	0.1
9. Wilson	0	0.0
Total	1,141	100.0

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1982-83
MARSHALL

PROGRAM

Cost (1982-83): $2,401,052*
Cost per Pupil: $2,104*

Maintenance Requirements

One Year Average: $135,717
One Year Average per Square Foot: $0.55

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	82.9	13.8
Total All Funds	89.9	12.7

ESL/Bilingual Students

(June, 1983): 54

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	1	151	8	25	5	190	39	75	115
Gr. 12 Start of 1982-83	3	199	13	27	5	247	48		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
99%	30%	25%	7%	27%	5%	6%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	3.7%	70	6.8%	7	10.3%	3	2.4%	1	6.7%	82	6.5%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	85	9.0%	9	14.3%	0	0.0%	1	9.1%	95	8.3%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	8.9%	321.0
10	10.0%	287.0
11	8.7%	247.0
12	9.1%	228.4
Total	9.2%	1,094.4

1982-83
MARSHALL

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	190	83.0%	8	3.4%	214.8	8.7	31	13.6%
Mathematics	170	74.2%	32	14.0%	228.7	10.4	27	11.8%
Reading	180	78.6%	23	10.0%	222.0	12.9	26	11.4%
Class of 1985, Spring 1983								
Language	239	82.1%	32	11.0%	215.8	11.2	20	6.9%
Mathematics	187	64.3%	77	26.4%	226.8	13.3	27	9.3%
Reading	207	71.1%	57	19.6%	220.1	14.6	27	9.3%
Class of 1986, Spring 1983								
Language	240	77.9%	32	10.4%	215.7	10.2	36	11.7%
Mathematics	187	60.7%	84	27.3%	225.9	12.7	37	12.0%
Reading	215	69.8%	61	19.8%	219.8	12.6	32	10.4%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
8	87	0	95

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

FACILITY

Facility Description

Address:	6941 N. Central St.
Construction Date:	1921
Rated Facility Condition:	Fair to Excellent
Physical Condition:	This facility has received major attention to accommodate student attendance growth -- additions and renovations. However, due to the age and types of construction materials used, the original portion of the facility is an immediate candidate for major renovation activities to both the interior and exterior.
Recent Renovations and Additions:	Library and Music (1961) Cafeteria and Classrooms (1965) Woods and Metals Building (1970) Science Complex (1978)
Number of Teaching Stations:	72 (calculated at 23.2 students each by State formula)
Square Footage:	307,997
School Site Acreage:	17.13
Architectural Barriers for Handicapped Rating:	IV*
Athletic Field Rating:	Adequate
Althletic Facilities:	Football fiels usable for daylight games only -- press box, seating, and rest rooms. Track around football field. Separate baseball field on practice football field. Complete gymnasium facilities. Three tennis courts.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$5,221,560
Land	755,460
Total	$5,977,020

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,180/1,660 = 71.1%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,180/1,544 = 76.4%

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*I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
ROOSEVELT

ENROLLMENT

Five Year Enrollment History

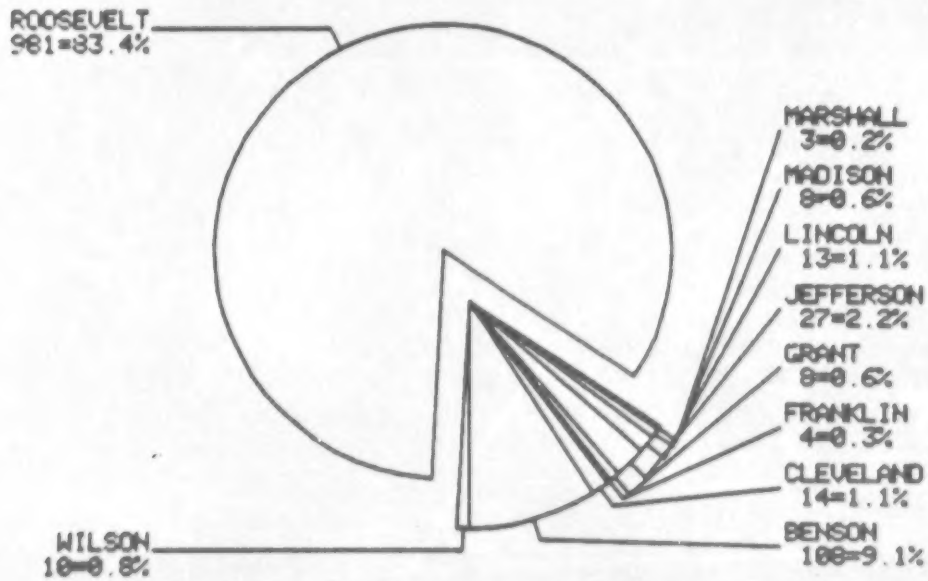
Year	Enrollment	Minority
1978-79	1,154	11.3%
1979-80	1,156	21.3%
1980-81	1,198	28.1%
1981-82	1,224	29.2%
1982-83	1,180	26.3%
1983-84	1,153 (projected)	

Five Year Enrollment Change	+ 2.3%
1982-83 to 1983-84 Projected Enrollment Change	- 2.3%

Number of Students by Grade

9th	10th	11th	12th
299	320	298	263

HIGH SCHOOL ATTENDANCE OF ROOSEVELT AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Roosevelt Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Roosevelt	981	83.1
2. Jefferson	145	12.3
3. Lincoln	31	2.6
4. Madison	11	0.9
5. Grant	5	0.4
6. Cleveland	3	0.3
7. Franklin	2	0.2
8. Wilson	1	0.1
9. Marshall	1	0.1
Total	1,180	100.0

1982-83
ROOSEVELT

PROGRAM

Cost (1982-83):	$2,526,873*
Cost per Pupil:	$2,141*

Maintenance Requirements

One Year Average:	$254,912
One Year Average per Square Foot:	$1.05

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	88.5	13.3
Total All Funds	101.2	11.7

ESL/Bilingual Students

(June, 1983): 80

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	8	144	5	35	9	201	57	84	117
Gr. 12 Start of 1982-83	9	187	15	41	11	263	76		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
97%	31%	23%	13%	21%	9%	3%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
11	21.2%	168	18.1%	29	28.4%	9	5.9%	7	15.6%	224	17.5%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
1	2.2%	69	7.9%	19	22.9%	2	1.4%	2	5.0%	93	7.8%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	7.5%	274.0
10	7.7%	276.7
11	6.5%	269.0
12	6.0%	250.1
Total	6.9%	1,069.8

1982-83
ROOSEVELT

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	206	86.9%	27	11.4%	212.3	8.8	4	1.7%
Mathematics	193	81.4%	40	16.9%	228.0	10.5	4	1.7%
Reading	190	80.2%	47	19.8%	218.4	14.0	0	0.0%
Class of 1985, Spring 1983								
Language	211	88.3%	22	9.2%	214.7	10.9	6	2.5%
Mathematics	181	75.7%	48	20.1%	227.5	12.3	10	4.2%
Reading	191	79.9%	36	15.1%	219.6	14.9	12	5.0%
Class of 1986, Spring 1983								
Language	200	82.6%	31	12.9%	215.0	11.1	11	4.5%
Mathematics	160	66.1%	67	27.7%	225.6	12.2	15	6.2%
Reading	170	70.2%	59	24.4%	217.0	12.9	13	5.4%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
5	34	9	48

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

1982-83
WILSON

FACILITY

Facility Description	
Address:	1151 SW Vermont St.
Construction Date:	1956
Rated Facility Condition:	Excellent
Physical Condition:	This facility is generally in good sound condition. However, due to the nature of its construction details at exterior walls, coupled with having to supply heated water for the open pool, the plant is less than efficient on energy usage. Other major needs are cumulative, associated with usage and aging processes.
Recent Renovations and Additions:	North Wing - addition (1961) Oil burners replaced to provide solar heating for swimming pool (1982)
Number of Teaching Stations:	80 (calculated at 23.2 students each by State formula)
Square Footage:	326,062
School Site Acreage:	26.08*
Related Site Acreage:	11.50 (Rieke School)
Architectural Barriers for Handicapped Rating:	IV**
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. All-weather track around football field. Separate baseball field. Complete gymnasium facilities. Practice football field. Two tennis courts. Swimming pool handled by Park Bueau -- boys' and girls' locker rooms as dressing facilities.

Assessed Value (1983-84) - Multnomah County Tax Assessor's Office

Building	$12,544,200
Land	1,058,980
Total	$13,603,180

Enrollment/Capacity of Permanent Buildings

October 1, 1982 Enrollment/Capacity:	1,904/1,850 = 102.9%
October 1, 1982 Enrollment/Capacity Reductions Due to Special Programs:	1,904/1,804 = 105.5%

* Includes outdoor swimming pool operated by Park Bureau.

**I Building Accessible.
II First floor and essential programs accessible.
III Building partially accessible.
IV Building not accessible.

1982-83
WILSON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1978-79	1,619	10.5%
1979-80	1,592	11.7%
1980-81	1,444	10.5%
1981-82	1,362	10.2%
1982-83	1,904	14.1%
1983-84	1,805 (projected)	

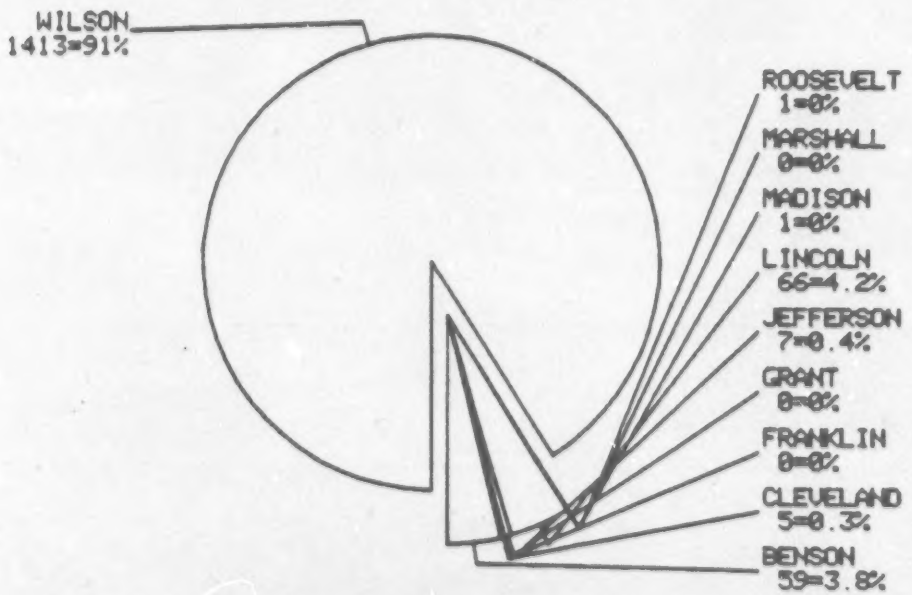
Five Year Enrollment Change +17.6% Includes students added to Wilson due to closure of Jackson

1982-83 to 1983-84 Projected Enrollment Change - 5.2%

Number of Students by Grade

9th	10th	11th	12th
439	479	505	481

HIGH SCHOOL ATTENDANCE OF WILSON AREA STUDENTS
OCTOBER 1, 1982 REGISTRATION



ENROLLMENT

Wilson Enrollment by Resident Attendance Area (1982-83)

Resident Attendance Area	Number	Percent
1. Wilson	1,413	74.2
2. Lincoln	294*	15.4
3. Jefferson	112	5.9
4. Grant	53	2.8
5. Cleveland	17	0.9
6. Roosevelt	10	0.5
7. Madison	4	0.2
8. Franklin	1	0.1
9. Marshall	0	0.0
Total	1,904	100.0

* Includes Bridlemile students grandfathered at Wilson when Bridlemile became part of the Lincoln attendance area.

1982-83
WILSON

PROGRAM

Cost (1982-83): $4,039,080*
Cost per Pupil: $2,121*

Maintenance Requirements

One Year Average: $66,783
One Year Average per Square Foot: $0.24

FTE (includes all professional staff, secretaries, clerks, and aides)

	FTE	Enrollment ÷ FTE
General Fund	134.3	14.2
Total All Funds	141.1	13.5

ESL/Bilingual Students

(June, 1983): 0

* Cost per pupil calculated by dividing October 1 enrollment into the total budgeted instructional cost at each high school; does not include all central administrative costs.

PERFORMANCE

Number of Graduates by Ethnic Group

	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
1983 Graduates	2	373	33	14	3	425	52	190	235
Gr. 12 Start of 1982-83	4	408	52	13	4	481	73		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc./Tech. School	Full-Time Work	Military	Other or Undecided
100%	62%	18%	1%	10%	3%	6%

Leaver Rate by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	56	3.3%	10	5.9%	2	3.5%	4	19.1%	72	3.6%

Number of Students Suspended by Ethnic Group

American Indian		White		Black		Asian		Hisp.		Total	
0	0.0%	55	3.4%	7	3.7%	0	0.0%	1	7.1%	73	3.8%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	Average Daily Membership
9	7.7%	430.3
10	7.6%	464.6
11	9.3%	497.9
12	9.3%	457.5
Total	8.5%	1,850.3

1982-83
WILSON

PERFORMANCE

Graduation Standards Progress Report*

	Passing Students		Nonpassing Students		Mean RIT	Standard Deviation	No Record Students	
Class of 1984, Spring 1983								
Language	465	94.3%	11	2.2%	221.7	9.9	17	3.5%
Mathematics	435	88.2%	43	8.8%	236.8	13.5	15	3.0%
Reading	459	93.1%	21	4.3%	230.8	12.0	13	2.6%
Class of 1985, Spring 1983								
Language	432	94.3%	5	1.1%	226.6	11.7	21	4.6%
Mathematics	393	85.8%	52	11.4%	236.8	14.4	13	2.8%
Reading	420	91.7%	18	3.9%	230.9	11.9	20	4.4%
Class of 1986, Spring 1983								
Language	384	94.1%	5	1.2%	228.9	11.0	19	4.7%
Mathematics	345	84.6%	50	12.2%	238.1	14.8	13	3.2%
Reading	371	90.9%	21	5.2%	231.5	13.0	16	3.9%

Talented and Gifted Program Enrollment Data

Visual/ Performing Arts	Intellectual/ Academic	Both V/P and I/A	Total
12	101	6	119

* Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in Reading, Language Usage, and Mathematics will be used as the basis for certifying competence in these three basic skills areas.

SOURCES

1. All enrollment data, number of high school graduates, leaver rates, suspension data, absentee data, and average daily membership, were provided by Management Information Services, Portland Public Schools. Some of these data are available in the District's 1982 Enrollment Report.

2. Cost data are from Portland Public Schools Budget Office.

3. FTE data are from the personnel data base kept by the Data Processing Department.

4. 1983-84 assessed values were provided by Multnomah County.

5. The Senior Survey on Post High School Plans was conducted by the High School College and Scholarship Coordinators between May 1 and June 1, 1983.

6. The Graduation Standards Progress Report was provided by the Evaluation Department, Portland Public Schools.

7. Facility descriptions, building capacities, maintenance requirements and classroom use data were provided by the Portland Public Schools Facilities Planning Department. Most of these data appear in the Facilities Inventory, Spring 1982.

8. The descriptions of magnet and specialized programs are from the "Magnet Program Analysis" (February, 1983) available from Management Information Services.